

Department of Liberal Education
Era University, Lucknow
Course Outline
Effective From: 2023-24

Name of the Program	B.A. / B.Sc. (LIBERAL EDUCATION)			Year/ Semester:	3rd / 5th
Course Name	Tradition, Modernity and Nation Making in India	Course Code:	SOC303	Type:	Theory
Credits	04			Total Sessions Hours:	60 Hours
Evaluation Spread	Internal Continuous Assessment:	50 Marks		End Term Exam:	50 Marks
Type of Course	<input type="radio"/> Compulsory	<input checked="" type="radio"/> Core	<input type="radio"/> Creative	<input type="radio"/> Life Skill	
Course Objectives	<ol style="list-style-type: none"> Students will have an in-depth understanding of Indian society from historical and contemporary perspectives. Students will be aware about the basic concepts associated with state, nation and nation making in India. Students will have in depth knowledge about contemporary issues of Indian society. 				
Course Outcomes (CO): <i>After the successful course completion, learners will develop following attributes:</i>					
Course Outcome (CO)	Attributes				
CO1	Students will understand the importance of different ideologies and social processes in social change.				
CO2	Students will have a critical understanding of India as a nation and a nation state.				
CO3	Students will be aware to analyze issues and challenges of contemporary Indian society in context of social change.				
CO4	Students will be informed about the major social movements took place in India which initiated different social change.				
Pedagogy	Interactive, discussion-based, reflective approach				
Internal Evaluation Mode	Mid-term Examination: 20 Marks Activity: 10 Marks Class test: 05 Marks Online Test/Objective Test: 05 Marks Assignments/Presentation: 05 Marks Attendance: 05 Marks				
Session Details	Topic			Hours	Mapped CO
Unit 1	Basic Concepts <ul style="list-style-type: none"> • Tradition, Customs, Norms, Values • Communalism, Secularism, Liberalism, Socialism • Modernization, Globalization, Westernization Activity: Make a list of common tradition/ norms breaking activities or			14	CO1

	actions that most people do not consider serious, and the societal response for it. Discuss impact of modernization/ globalization etc. for it in the form of PPT/ Canva		
Unit 2	Concepts Related with Nation and State <ul style="list-style-type: none"> • State, Stateless Society, Nation-State • Sovereignty versus Subservience • Government, Nationalism • Rights and Duties • Writ Jurisdiction • Welfare State versus Workfare State Activity: Design a flowchart showing relationship between rights and duties	15	CO2
Unit 3	Issues and Challenges <ul style="list-style-type: none"> • Development and Displacement • Parochialisation and Universalization • Leisure class in India • Corruption, Cyber-Culture • Cyber society and Cyber-Anomie • Skilled Unemployment Activity: Prepare an image/text board or infographic using images and text that illustrate the McDonalidization of Society. Discuss the factors responsible and its impact in the classroom	15	CO3
Unit 4	Social Movements in India <ul style="list-style-type: none"> • Types of Social Movement: Reform, Rebellion, Revival, Revolution, Insurrection, Counter Movement • Labour Movements • Environmental Movements • Peasant Movement • Tribal Movements • Dalit Movement Activity: Design a social movement: issues, challenges, process, benefits	16	CO4

CO-PO and PSO Mapping

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6
CO1	3	3	2	3	3	2	2	2	3	3	3	2	1	2
CO2	3	2	3	3	2	3	3	1	3	2	1	1	2	3
CO3	3	3	2	2	3	1	1	2	3	2	3	3	2	3
CO4	3	3	3	2	3	3	2	2	3	3	1	2	3	2

Strong contribution-3, Average contribution-2, Low contribution-1,

Suggested Readings:

Text- Books	Note-All reading material will be provided by the faculty member well in time. <ul style="list-style-type: none"> • John McLeish, The theory of social change, Routledge (Manohar), 2018 • Yogesh Atal, Indian Sociology: From Where to Where, Rawat Publication, 2003 • Singh Yogendra, Social change in India: Crisis and resilience, South Asia Books, 1993 • Sahu D.R, Sociology of Social Movement (Studies in Indian Sociology), Sage Publication, 2013
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	<ul style="list-style-type: none"> ● Oommen T.K, 1997, Citizenship, Nationality, and Ethnicity, Rawat Publication 	
Reference Books	<ul style="list-style-type: none"> ● Ogburn W F, 1931, Social change, Palala Press ● Bottomore T, Sociology: A Guide to Problems and Literature, 2014, G. B. Books 	
Para Text	Suggested Articles/ Movies/Short Film/ Videos Video: <ul style="list-style-type: none"> ● Tradition and Modernity https://egyankosh.ac.in/handle/123456789/26939 ● Globalization https://egyankosh.ac.in/handle/123456789/76727 ● Parochialisation and Universalization https://egyankosh.ac.in/bitstream/123456789/41249/1/Unit-4.pdf ● Leisure class http://moglen.law.columbia.edu/LCS/theoryleisureclass.pdf Movies <ul style="list-style-type: none"> ● Shudra: The Rising Video <ul style="list-style-type: none"> ● Social Movement https://youtu.be/0UdJbuBwH6I ● Peasant Movements https://youtu.be/AEYBrskcIq8 	
Recapitulation & Examination Pattern		
Internal Continuous Assessment:		
Component	Marks	Pattern
Mid Semester	20	Section A: Contains 10 MCQs/Fill in the blanks/One Word Answer/ True-False type of questions. Each question carries 0.5 mark. Section B: Contains 07 descriptive questions out of which 05 questions are to be attempted. Each question carries 03 marks.
Activity	10	Will be decided by subject teacher.
Class Test	05	Contains 05 descriptive questions. Each question carries 01 mark.
Online Test/ Objective Test	05	Contains 10 multiple choice questions. Each question carries 0.5 mark.
Assignment/ Presentation	05	Assignment to be made on topics and instruction given by subject teacher.
Attendance	05	As per policy.
Total Marks	50	

Course created by: Ms. Swati Joshi
Mr. Saurabh Tiwari

Signature:

Approved by: Dr. Khevna Desai

Signature: 